Technology Plan
Fort Thomas Independent Schools
Fort Thomas, Kentucky

http://www.fortthomas.kyschools.us
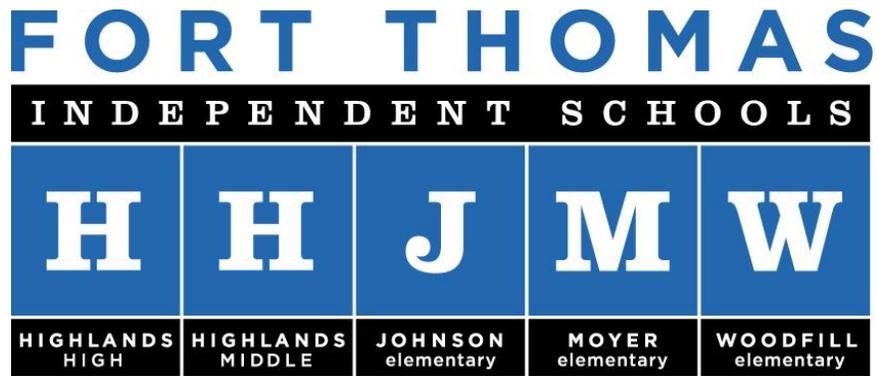
Creation/Revision Plan Date: February 2018

Plan Start Date: July 1, 2018

Plan Expiration Date: June 30, 2019

Acknowledgments

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Executive Summary

The Fort Thomas Independent Schools recognizes that our citizens are not isolated; they are members of a global society. To that end, we expect these citizens to use technology to access information, to communicate with other citizens, wherever they may be, to collaborate with others both within the school environment and within the global environment, and to construct knowledge derived from these activities.

The technology vision of the Fort Thomas Independent Schools, as stated in the District's Comprehensive Improvement Plan which references the District's current mission/vision statement (Appendix, Evidence 1) is to assure that our technology is utilized by teachers and students in transformative ways to enhance student achievement and to make real-world global connections.

The Fort Thomas Independent Schools expects its teachers to become effective users of technology in order to provide an innovative, creative and user-friendly learning environment. Teachers should function as coaches, mentors, information managers, and, in general, as facilitators of knowledge. Teachers should have the knowledge and skills to integrate these technologies in a manner that will address students' specific needs and learning styles.

Each school council, curriculum team, PTO and member of the Fort Thomas Board of Education will work collectively to create access to our system and strive for ways to ensure that the financial backing and planning is in place to keep the District's technology current.

The Fort Thomas Independent Schools realizes that technology is constantly evolving and changing. Software, hardware and other technologies should be acquired and maintained to ensure a modern learning environment so that our students can become productive members of the global society. A key to preparing students for 21st century success is equitable access to information and access to the tools necessary to address curricular goals.

Overarching Goals for Technology
1. Improve student achievement and academic growth
2. Enhance curriculum by helping teachers integrate technology to increase academic opportunities, both during and outside of the traditional school day
3. Increase 21st century technology skills of all students and staff
4. Maintain updated infrastructure to support learning with technology

Planning Process and Methodology

The district technology committee has made every effort to align this technology plan with the Kentucky Master Plan for Education Technology and the National Educational Technology Standards developed by the International Society for Technology in Education (ISTE).

This plan conveys the vision, goals and objectives that support the Fort Thomas Independent School District's Strategic Plan and Comprehensive Improvement Plan. This plan should help guide schools in using technology to empower the learning community. Every effort has been made to be visionary, flexible and open minded. Like a journey, technology planning is long-term and continuous.

The committee will continue to expand and revise this plan as a technology-rich environment is implemented for students, staff and community members. Each fall, the committee reviews the plan at the October committee meeting. Each member then has one month to peruse and dissect the plan, looking for items met and new challenges and goals. The plan is then finalized at the November meeting, revised and submitted to the Board of Education at either the November or December Board meeting.

When reviewing the current technology plan, efforts will be made in this new plan to continue to work on goals not met with a comfortable level of success last year. Those items include, but are not limited to

- Revise technology skills continuum
- Improve technology professional development options for staff
- Create better data warehouses to avoid duplication of data

Current Technology and Resources

Servers and Transmission Infrastructure

Elementary Schools

The three elementary schools currently have 10/100/1000 BaseT Ethernet using Category 5, 5E, and 6 unshielded twisted pair (UTP) wiring. The elementary school networks are fed via Extreme switches running at 1 gbps. These network devices are centrally located in a wiring closet. Each elementary school network is connected to the Central Office local area network (LAN) via 20 gigabit single mode fiber optic cable. Each classroom has a minimum of four data ports, one voice port, and one video port. All elementary schools have 100% wireless coverage, using Extreme Networks wireless access points. All elementary schools have two wiring closets; Moyer Elementary has three. Woodfill has one server for the HVAC system. All other servers that formerly were housed at the elementary schools have been collapsed to the virtual server cluster in the District's Central Office.

Middle School

The middle school uses 10/100/1000 BaseT Ethernet over Category 5E and Category 6 UTP. The network is fed via Extreme switches running at 1 gbps that are located in two wiring closets, each serving half of the building. Connectivity to the Central Office LAN is achieved via 20 gigabit single mode fiber optic cable. Each classroom has a minimum of seven data ports, one voice port, and one video port. The middle school has 100% wireless coverage, using Extreme Networks wireless access points. The middle school has one server for the HVAC system. All other servers that formerly were housed at the schools have been collapsed to the virtual server cluster in the District's Central Office.

High School

The high school uses 10/100/1000 BaseT Ethernet over Category 5E UTP and Category 6. The network is fed via Extreme switches running at 1 gbps. Six wiring closets are connected using fiber optic cable. Connectivity to the Central Office LAN is achieved via 20 gigabit single mode fiber optic cables. Each classroom has a minimum of four data ports, one voice port, and one video port. The school is 100% wireless, using Extreme Networks wireless access points. The high school has one server for the HVAC system. All other servers that formerly were housed at the schools have been collapsed to the virtual server cluster in the District's Central Office.

Central Office

The Central Office LAN is a 10/100/1000 BaseT Ethernet network using Category 5, 5E and Category 6 UTP wiring, segmented and distributed through the building using Extreme 1 gbps

switches. The switches were installed to relieve network traffic congestion and to provide a solid backbone for the server farm. The efficient design allows for full bandwidth across the wide area network (WAN). Access to the Internet is achieved via an Extreme Switch, a Cisco router, and a 500 Mbps digital circuit. The central office is 100% wireless, using Extreme Networks wireless access points.

All schools are currently utilizing point-to-point digital data circuits. Point-to-point is a telecommunication service designed for cost-efficient data transmission for intermittent traffic between local area networks (LANs) and between endpoints in a wide area network (WAN). For most services, the network provides a permanent virtual circuit, which means that the network user sees a continuous, dedicated connection.

The Central Office server farm is composed of the following:

- 1 Dell NX 1950 with MD 3000, running Windows 2016
- 1 IBM X346, running Windows 2003
- 3 Dell R710, running Windows 2012R2
- 2 Dell 2950 with MD 3000 and MD 1000, running Windows 2012R2
- 1 Dell PowerEdge VRTX, running Windows 2012R2
- 3 Dell PowerEdge M520, running Windows 2012R2
- 1 Mac Pro 10.12
- 12 Mac Minis 10.12
- 1 Discover Video server for video playback

The District's KEN cabinet is also housed at Central Office, and they hold the following:

- 2 IBM X3650
- 1 Lightspeed Rocket, Internet filtering appliance
- 1 HP Proliant DL360G7

In the summer of 2014, the TMG server was replaced with an iBoss server for Internet filtering. In the summer of 2015, the iBoss server was replaced with a Lightspeed server then in January 2017, the Lightspeed server was replaced with an iBoss server. The state blocks all traffic across port 80 except when it originates from a iBoss server. This allows all schools' Internet connectivity to come from one central location without the fear of intruders gaining access to each school via the current TCP port. The iBoss Server maintains a set of logs that monitor network traffic. The District also runs an enhanced proxy.

Wide Area Network (WAN)

The wide area network currently provides messaging capability and a point of entry to the Internet. All of the district's facilities are connected to the wide area network.

Inventory of Devices per Building

	iPads	Laptops	Desktops	Labs
Johnson Elementary	Adults: 34 Students: 408	Adults: 26	Adults: 21 Students: 76	Mini labs in kindergarten (6), first (4) and fourth (4) grades One full lab (27) Classroom student desktops in second and third grades as well as library
Moyer Elementary	Adults: 34 Students: 535	Adults: 46	Adults: 24 Students: 20* *note, these numbers will change when construction has concluded	Classroom student desktops in a few classrooms
Woodfill Elementary	Adults: 34 Students: 377	Adults: 34	Adults: 9 Students: 70	One full lab (24) Classroom student desktops in a few classrooms as well as library
Highlands Middle School	Adults: 21	Adults: 55 Students: 744	Adults: 19 Students: 62	STEM lab (12) CADD/Robotics (26) QUEST (8) Journalism (3) Broadcasting (6)
Highlands High School	Adults: 56	Adults: 90 Students: 1018	Adults: 20 Students: 56	Business lab (31) Journalism/ Broadcasting lab (14) A few student desktops are placed in classrooms
Central Office	Adults: 24	Adults: 36	Adults: 9	

This chart does not include devices deemed as near end-of-life devices or devices taken out of service due to damage that are used for parts.

Inventory of Major Software Usage per Grade Level or Department
(listed alphabetically)

Software	Purpose	Grades
Absence Management by Frontline	Employee Absence Management	Employees
Adobe Creative Cloud	Creativity, Productivity	K-12
ALEKS	Math Curriculum Tool	6-12
BrainPop	Blended Learning Tool	PK-12
Compass Odyssey	Intervention (RtI)	Moyer, HMS and HHS (identified students)
ConnectEd (Glencoe)	Curriculum Tool	Everyday Math, K-5 Wonders, K-5 Science and Math, 6-12
Copia	Curriculum Tool	High School science
Discovery Education	Curriculum Tool	K-12 (Paid service) HMS uses paid Science and Social Studies Tech Books
Discover Video	Cable in the Classroom	PK-12
Edmentum (Plato/Study Island)	Curriculum Tool (RtI)	9-12
Encyclopedia Britannica	Research Tool	K-12
Essential Skills	Language Practice	1 (Moyer Only)
Filewave	Mobile Device Manager	K-12
G Suite	File Storage, Collaboration	PK-12
ILP (Career Cruising)	State-mandated Career Planning Tool	6-12
Infinite Campus	State-mandated Student Information System	PK-12
iTunes U	Digital Resources	6-12
KYVL	Kentucky Virtual Library	K-12
Learning.com	Digital Citizenship	6
Microsoft Office 365	Email, File Storage, Collaboration, Productivity	PK-12 and Employees
MUNIS	Financial Software	Finance Department

Naviance	Career Planning Tool	9-12
Nearpod	Interactive Tool	K-12 (not all grades/classes)
PD Express	Professional Development Tracking	All Teachers
PITSCO	STEM Software/Modules	6-8
Reading Plus	Reading Intervention	6-8 9-12 (specific students)
Renaissance Learning	Academic Evaluation, ELA and Math	K-12
Schoology	Learning Management System	K-12
SchoolPointe	Web Hosting	K-12
SLRS	School Ledger Software	School Finance Departments
Smart Notebook	Productivity	K-12 (not all teachers)
Springboard Online	ELA Curriculum	6-8
Successmaker	Academic Evaluation, ELA and Math	K-5
Sumdog	Math Practice	K-5 (Free Version)
Thrive	Science/Math Curriculum	6-12
Turnitin.com	ELA Curriculum/Plagiarism	6-8
Typing Agent	Typing program	K-5

Curriculum and Instructional Integration Goals

The Fort Thomas Independent Schools expects its teachers to become effective users of technology in order to provide a learning environment that is innovative, creative and user friendly. Teachers should function as coaches, mentors, information managers, and, in general, as facilitators of knowledge. Teachers should have the knowledge and skills to integrate these technologies in a manner that will address students' specific needs and learning styles.

Goal 1

The integration of technology into curriculum to improve learning and teaching and to promote student responsibility for his/her own learning will be a key consideration for each area undergoing curriculum review.

Action Plan: Projects/Activities

Project/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Identify relevant, appropriate technology resources needed for a state-of-the-art program through the curriculum review process; emphasize real world applications, problem solving and hands-on learning.	Technology will be better integrated into curricular areas.	New curriculum guides will include technology integration	07/01/2018-06/30/2019	Curriculum Instructional Technology Technology	N/A
Re-assess technology needs in curriculum areas annually to provide	Technology will be better integrated into curricular areas.	This ties back to Goal 4 data elements and would also include any	07/01/2018-06/30/2019	Curriculum Instructional Technology	N/A

for upgrade of equipment as appropriate.		software applications and classroom tools, like the 21st Century classrooms		Technology	
Continue the district's commitment to selection of quality software with strong curriculum ties.	Software that supports instruction will help students achieve all instructional goals	All software purchases should be run through the technology department, in collaboration with the curriculum department, so that software purchases will include strong ties to the curriculum	07/01/2018-06/30/2019	Curriculum Instructional Technology Technology	KETS and General Fund
Expand the use of Schoology, CIITS, Office 365 and Google collaborative tools as an electronic alternative to paper texts and homework assignments.	Technology will be better integrated into curricular areas.	Number of Schoology posts and online files saved to the cloud	07/01/2018-06/30/2019	Instructional Technology Technology	General Funds

Curriculum and Instructional Integration Goals – Evaluation

As curriculum guides are revised, District personnel will ensure that technology literacy skills are included in curriculum guide updates. Indicators on pages 9-10 will also be used to gauge our effectiveness in meeting goals.

Student Technology Literacy Goals

The Technology Skills Continuum of the Fort Thomas Independent Schools will be followed in all grade levels. The District will also incorporate the Kentucky Technology Framework, research skills and ISTE Student Standards.

Goal 1

Students graduating from the Fort Thomas Independent School District will be competent users of technology tools; they will understand when technology is an appropriate tool to complete a task as well as which technology tool is best suited to a given task.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Review state and national student technology standards and incorporate them into district curriculum guides as appropriate.	Students will be better prepared for life after graduation.	Technology will be embedded into curriculum guides	07/01/2018-06/30/2019	Curriculum Instructional Technology Technology	N/A
Update the Technology Skills continuum for grade levels and promote usage in all classrooms	Students will be better prepared to use technology tools and resources for career, post-secondary learning and for living in this changing world.	Teachers will follow the Technology Skills Continuum as evidenced by their lesson plans and student work.	07/01/2018-06/30/2019	Principals Curriculum Instructional Technology	N/A

Each school will continue to have an STLP organization	Students will learn more technical skills to be able to assist in meeting district's needs	Number of STLP organizations; Listing of STLP activities	07/01/2018-06/30/2019	Principals STLP Sponsors	General Fund KETS

Student Technology Literacy Goals – Evaluation

As curriculum guides are revised, District personnel will ensure that technology literacy skills are included in curriculum guide updates. Lesson plans and student work will provide evidence of teachers' following the Technology Skills Continuum and elements of Digital Citizenship.

Staff Training/Professional Development Goals

The key to implementing effective use of technology is staff development. Staff development efforts must be targeted to all staff in the district: teachers, administrators and support staff. Research supports the necessity of staff development for effective use of technology.

Goal 1

Implement a comprehensive district training program.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Provide appropriate training for administrators, central office staff, secretaries and school staff so that all may realize the benefits of technology in their work.	Employees will be better trained to use available technology components for effective curriculum delivery	Number of sessions offered Number of attendees	07/01/2018-06/30/2019	Professional Development Instructional Technology Technology	N/A
Periodically survey staff to determine professional development needs.	Workshops will be better geared to meet teachers' needs.	Survey results Workshops scheduled and attended	07/01/2018-06/30/2019	Professional Development Instructional Technology Technology	N/A
Continue as-needed	Administrators and	Number of	07/01/2018-06/30/2019	Technology	N/A

workshops for administrators and support staff	support staff will be better able to use available technology to perform job duties.	workshops Attendance at workshops			
Encourage attendance of and register staff and leadership for local, state or national technology conferences or trainings as necessary	Employees will be better prepared to face upcoming technology initiatives.	Attendance at conferences and trainings	07/01/2018-06/30/2019	Technology Leadership	General Funds KETS

Staff Training/Professional Development Goals – Evaluation

District evaluation plan will include a way to evaluate teachers in regards to technology integration. Indicators on pages 14-15 will also be used to gauge our effectiveness in meeting goals.

Technology Goals

The vision of the Fort Thomas Independent Schools is to create a technological environment that will enable all students to meet state-mandated goals and objectives, to expand upon the approved curriculum and to allow students to enrich their educational experiences. Our vision is that students, staff and community members will be allowed to experience and actively participate in this technology plan.

Goal 1

All students will have adequate and convenient access to technology appropriate to their learning needs.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Improve student access to technology resources based upon needs identified in curriculum review and building technology plans.	Student access to technology will increase, enabling research and instructional access to complete learning activities.	Yearly Technology Readiness Survey will show whether or not additional devices have been purchased and where those devices are located.	07/01/2018-06/30/2019	District CIO, Assistant Superintendent for Teaching and Learning, Administrators	N/A
Maintain a 1:1 student-to-computer ratio district-wide	Student access to technology will increase	Readiness report and school/district report cards	07/01/2018-06/30/2019	District CIO, Superintendent	General Fund KETS
Provide access to technology after normal school hours as appropriate.	Students will be able to use the available technology after school hours to complete learning activities.	Schools that provide after-school opportunities will keep sign-in logs.	07/01/2018-06/30/2019	Principals	N/A

Goal 2

Use of technology systems will improve teacher and staff productivity, which will improve district operations.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Maintain data warehouse to minimize repetition of data entry and facilitate use of data for decision making (information gathering); update databases regularly so that information can be retrieved in a timely manner.	Databases will provide accurate information that can be used in the learning environment, food services, attendance, etc.	Use of district's employee database Use of district's technology inventory database Use of school's digital catalogues	07/01/2018-06/30/2019	Central Office Clerical Staff CIO Library Media Specialists	N/A

Goal 3

Technology will be used to expand community connections.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Encourage greater use of district and school web sites to	Community members will be	Number of pages in school/district	07/01/2018-06/30/2019	Leadership	General Fund

provide information to the community.	better informed.	websites			
Offer technology courses through the Community Education program as appropriate	Courses will meet community needs and support goals of district and community	Number of course offerings Number of participants	07/01/2018-06/30/2019	Community Ed	N/A
Produce content for educational access cable channel	Community members will be better informed.	Number of news stories run on cable access channel	07/01/2018-06/30/2019	Technology	N/A

Goal 4

The Technology Department will ensure that the technology infrastructure supports current and emerging district needs.

Action Plan: Strategies/Activities

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Construct a budget for infrastructure that is adequate in keeping networking and telecommunications up-to-date to support district advances in curriculum, instruction and	The infrastructure will support the instructional program and administrative needs for the district.	Budget figures and hardware purchased will be evidence for improvements and upgrades	07/01/2018-06/30/2019	Technology	General Fund KETS

administration.					
Create a computer replacement schedule that takes into account both the rapid changes in computing power and the realities of school district finance.	Having modern computers for staff and students will enable a successful instructional program and meet administrative needs	Computers are being replaced in a timely matter.	07/01/2018-06/30/2019	Technology	General Fund KETS
Incorporate funding for technology into all bond referendums and building expansion projects undertaken by the district.	The ability to provide technology programs and tools through other financial means will provide a more modern learning environment	Technology expenditures in bonds and/or construction will be on file for review	07/01/2018-06/30/2019	Leadership	N/A
Ensure security of all district data as appropriate	Employees within the districts, along with parents and students, will feel safe in providing needed information to district	Process and procedures for data security are followed.	07/01/2018-06/30/2019	Technology	N/A
Automate inventory control and record-keeping system for equipment using the current fixed assets	Technology staff can find and relocate equipment as needed in instructional	Assets can be seen in MUNIS (or other programs if needed) and	07/01/2018-06/30/2019	Finance Technology	N/A

| program. | program | reports can be run. | | | |

Goal 5

The Technology Department will develop policies and procedures necessary to keep computer systems operating effectively and inform staff and students of policies.

Strategy/Activity	Instructional Outcome	Indicator	Timeline	Person(s) Responsible	Funding Source
Publish periodic electronic reminders of acceptable use, its provisions, and how and where to report abuses of the policy.	The instructional environment will be safer for all users when policy and procedures are followed.	Number of postings; number of abuses reporting to see if activity is causing a reduction in abuses	07/01/2018-06/30/2019	Technology	N/A
Continue to educate all users about acceptable use of network email and make sure all users understand that email messages, just as all correspondences, are public record.	Will prepare staff and all students of proper usage of electronic mail	Number of reminders and inclusion in new employee training	07/01/2018-06/30/2019	Technology	N/A
Construct a budget for infrastructure	The infrastructure will support the	Budget figures and hardware	07/01/2018-06/30/2019	Technology	General Fund

that is adequate in keeping networking and telecommunications up-to-date to support district advances in curriculum, instruction and administration.	instructional program and administrative needs for the district.	purchased will be evidence for improvements and upgrades			

Technology Goals – Evaluation

The Indicator columns for Goals 1-5, will be used as guides to evaluate our progress toward meeting the goals in this section. The yearly Technology Readiness Survey will help determine the need to purchase additional devices. Needs will be discussed with the District's Administrative Leadership Team. Inventory and Technology Readiness Survey will be used to maintain at least a 1:1 student-to-computer ratio.

Budget Summary – Narrative

The superintendent, the Chief Information Officer and the District's Treasurer work very closely together each spring to plan a yearly technology budget. A sample budget is copied below. The budget requests for 2018-19 will be created in January 2018.

Current 2016-2017 Budget   **$3,196,000.00**

		YTD Actuals
0338 - Registration costs for trainings and professional development	1,500.00	
Total for 0338	**1,500.00**	**1,465.00**
0349 - Monthly charges to Time Warner for DVRs for Discover Video project ($288.92/month) $ 3,500.00		
Total for 0349	**3,500.00**	**2,336.88**
0432 - Annual duct rental for fiber from Cincinnati Bell (this cost will never go away) $ 685.00		
0432 - Complete Printer Source, district wide printer maintenance/repairs *	1,000.00	
0432 - Annual warranty with MVD for district phone system ($790/month)	9,480.00	
0432 - Annual warranty with Service Express for all out-of-warranty servers (~$328/month)	3,936.00	
0432 - Miscellaneous repairs (e.g. Channel 20, broken network ports, webcasting box, etc.) *	3,500.00	
0432 - Net Connect or Avant Communications, estimated costs for various wiring projects	15,000.00	
Total for 0432	**33,601.00**	**29,320.31**
0582 - Travel costs for regional meetings and/or trainings	6,500.00	
Total for 0582	**6,500.00**	**1,814.48**
0650 - Miscellaneous supplies	35,000.00	
Total for 0650	**35,000.00**	**18,219.36**

0734 - Money for replacing devices (computers, projectors, etc.) as needed		130,000.00	
	Total for 0734	**130,000.00**	**8,524.34**
0735 - Annual payment for BrainPop subscription		6,463.80	
0735 - Annual Filewave FTE licensing		18,285.00	
0735 - Annual licensing for Destiny (asset management)		4,970.88	
0735 - Annual payment to web hosting service for District/School websites		5,627.00	
0735 - Annual payment to KYVL		1,939.00	
0735 - Annual payment for automated calling system		3,412.09	
0735 - Annual portion of district subscription for Renaissance Place		3,000.00	
0735 - Annual payment to SchoolDude		1,195.00	
0735 - Annual licenses for Schoology ***		25,500.00	
0735 - Annual renewal for Encyopedia Britannica		1,300.00	
0735 - LanSchool renewal		2,700.00	
0735 - Licensing costs for Microsoft School Agreement **		14,495.00	
0735 - Annual subscription for Volunteer Spot (for parent conferences)		300.00	
0735 - Annual maintenance for badge printer		400.00	
0735 - Annual subscription for Smart Notebook software		3,800.00	
0735 - Annual subscription for Survey Monkey		300.00	
	Total for 0735	**93,687.77**	**76,272.30**
0739 - Extreme lease payment for updating switches project (4 of 5)		51,492.45	
0739 - Annual maintenance for switches and wireless access points		13,123.00	
0739 - Unknown network maintenance/upgrades		50,000.00	
	Total for 0739	**114,615.45**	**10,453.05**

	Total Estimated Fixed Costs for 2017-18	$	418,404.22

* Actuals are hard to determine; trip rate for printers is $65.

** This was the price for 3-year contract ending June 30, 2016. Price may increase for 16-17 and forward.

This budget does not include KETS matching dollars.

This budget does not include a way to pay Infinite Campus expenses.

eRate reimbursements no longer apply to us.

Attachments/Appendices

Evidence 1

FORT THOMAS
INDEPENDENT SCHOOLS

Mission

Rich in tradition and focused on the future, the Fort Thomas Independent School District provides engaging and challenging learning experiences which foster creativity, curiosity and innovation, while inspiring all students to pursue lifelong learning and become productive members of the global community.

Vision

❖ **Our students** engage in a variety of experiences that foster creativity and curiosity, demonstrating the skills and dispositions needed to solve real-world problems and to become caring and productive members of the global community.

❖ **Our teachers** exhibit a student-centered passion for teaching and a deep understanding of content, utilizing research-based strategies to challenge and meet the needs of all learners.

❖ **Our support staff** plays a crucial role in student achievement, contributing to all aspects of the educational process.

❖ **Our leadership** maintains high expectations, works collaboratively with all stakeholders, focuses on a shared mission and demonstrates a commitment to individual student growth and achievement.

❖ **Our parents** are an important resource in their child's education, serving as essential participants in a partnership of mutual respect.

❖ **Our community,** as a valued partner, reciprocates our desire to develop a highly-skilled workforce that demonstrates civic pride, global citizenship and service to others.

❖ **Our instruction** focuses on individual student growth toward mastery of college and career readiness standards and instills a passion for lifelong learning.

❖ **Our technology** is utilized by teachers and students in transformative ways to enhance student achievement and to make real-world global connections.

❖ **Our District's culture** welcomes all stakeholders and allows students to feel safe, encouraged, nurtured and challenged to achieve at high levels.

Rich in **Tradition** Focused on the **Future**