

What is a Parent-School Learning Contract?

A Parent-School Learning Contract is an agreement that outlines how parents, the school staff and students share the responsibility for student achievement.

The contract:

- ⇒ Defines the learning responsibilities of parents, school staff and students. The contract provides guidelines for everyone involved in each student's success.
- ⇒ Is as strong as the people who believe in it and use it.
- ⇒ Is a "work in progress". The committee that created the contract welcomes feedback from parents, staff and students. The contract was amended in the fall of 2012 by teachers, parents, and the Title One district coordinator. The contract will formally be reviewed every year.



TAKING
TRADITION
to the **Next level**

Woodfill Elementary School Mission Statement

We believe that the primary responsibility of Samuel Woodfill Elementary School is to prepare students to become useful, productive citizens of their community. The students should be prepared to the best of their abilities to meet changing conditions, to think reflectively, to acquire and develop desirable attitudes, high ideals, and cultural appreciation, as well as general knowledge, habits, and skills. We accept the fact that children have different learning patterns; therefore, a variety of learning situations are provided throughout a curriculum developed by our faculty.

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Keith Faust, principal

Title I Teacher:

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TITLE ONE

PARENT-
SCHOOL
LEARNING
CONTRACT

FORT THOMAS

W

WOODFILL
elementary

Working Together

Parent/Caregiver Responsibilities

I will strive to . . .

- ✓ Make certain my child comes to school well rested, fed and with homework that has been checked.
- ✓ Have my child attend school every day and be on time.
- ✓ Provide an appropriate environment and set a routine for studying.
- ✓ Participate with my child in doing homework.
- ✓ Empty and/or check the backpack with my child each day.
- ✓ Participate regularly in school and classroom activities.
- ✓ Communicate openly with my child and the school staff.
- ✓ Check the daily planner each day.
- ✓ Provide for my child's physical and emotional needs, e.g. glasses, hearing aids, stability, support, etc.

Student Responsibilities

I will strive to . . .

- ✓ Have my materials ready for class and give my best effort on all assigned schoolwork.
- ✓ Always complete homework by getting the assignments and materials home.
- ✓ Keep my daily planner up-to-date.
- ✓ Communicate questions and/or problems to my teachers.
- ✓ Be respectful of others.
- ✓ Have appropriate behavior.
- ✓ Make good choices.
- ✓ Attend school-tutoring programs and/or use a "study buddy" when needed.
- ✓ Ask for extra work to practice weak skills.
- ✓ Never be afraid to ask questions if I don't understand what I am reading or what the directions are.

School Staff Responsibilities

I will strive to . . .

- ✓ Communicate with students and parents.
- ✓ Create a classroom atmosphere that is conducive to learning.
- ✓ Report progress regularly.
- ✓ Provide a variety of learning experiences in an effort to meet all students' needs.
- ✓ Provide the information needed to keep the daily planner up-to-date.
- ✓ Be available to students who need extra help and provide a schedule indicating when help can be provided.
- ✓ Model respect for students.
- ✓ Have well prepared lessons each day.

This brochure describes the Title I Woodfill Parent-Learning Contract. This is an invitation for you to be involved in a partnership with Woodfill. Please read the information contained in the brochure, sign, and return this portion with your child to the homeroom teacher. Keep the contract portion for future reference.

Thank you for your participation in this important partnership.

Title I teacher	Date
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Classroom teacher	Date
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Student	Date
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Parent	Date
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Please tear off this page and return to school.

...to Bring Out the Best in Students