

Rich ⁱⁿ Tradition ^{on the} Focused Future

Mission/Vision

Rich in Tradition Focused on the Future

FORT THOMAS

INDEPENDENT SCHOOLS

Mission

Rich In tradition and focused on the future, the Fort Thomas Independent School District provides engaging and challenging learning experiences which foster creativity, curiosity, and innovation, while inspiring all students to pursue lifelong learning and become productive members of the global community.

Vision

- ❖ **Our students** engage in a variety of experiences that foster creativity and curiosity, demonstrating the skills and dispositions needed to solve real-world problems and to become caring and productive members of the global community.
- ❖ **Our teachers** exhibit a student-centered passion for teaching and a deep understanding of content, utilizing research-based strategies to challenge and meet the needs of all learners.
- ❖ **Our support staff** plays a crucial role in student achievement, contributing to all aspects of the educational process.
- ❖ **Our leadership** maintains high expectations, works collaboratively with all stakeholders, focuses on a shared mission and demonstrates a commitment to individual student growth and achievement.
- ❖ **Our parents** are an important resource in their child's education, serving as essential participants in a partnership of mutual respect.
- ❖ **Our community**, as a valued partner, reciprocates our desire to develop a highly-skilled workforce that demonstrates civic pride, global citizenship and service to others.
- ❖ **Our Instruction** focuses on individual student growth toward mastery of college and career readiness standards and instills a passion for lifelong learning.
- ❖ **Our technology** is utilized by teachers and students in transformative ways to enhance student achievement and to make real-world global connections.
- ❖ **Our District's culture** welcomes all stakeholders and allows students to feel safe, encouraged, nurtured and challenged to achieve at high levels.

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District Technology Committee

Committee members included students, parents, technology staff, teachers and a Board member.

Digital Conversion Plan

- Two-year plan to convert to a digital learning format utilizing one-to-one student computer access at the middle and high school levels.
- Three- to five-year plan to develop a cohesive K-12 digital learning continuum.

Digital Conversion Goals

- Level the playing field for all students by eliminating the digital divide.
- Leverage technology as an instructional tool in order to achieve our vision and live our mission.
- Utilize technology to maximize the efficient and effective use of resources.
- Provide real-world connections for students who are interested in pursuing technology careers.

Year One Implementation

- Begin orientation and professional development with HMS staff. (Spring 2014)
- Identify digital resources that align with our curriculum. (Spring 2014)
- Communicate Digital Conversion Plan with all stakeholders, including parents. (Spring 2014)
- Orientation for HMS students and parents on digital conversion, acceptable use and responsibilities. (August 2014)
- Convert to electronic textbooks in the core classes at HMS. (August 2014)

Year One Implementation

- Provide on-going training and support for HMS staff via Instructional Technology Specialists.
- Provide on-going technical support for staff and students via help desk staffed by Instructional Technology Specialists and STLP students.
- Begin working with HHS staff to develop capacity for Year Two implementation at the high school.
- Evaluate Year One HMS implementation and make adjustments for Year Two.

Year Two Implementation

- Begin second year of HMS implementation, making adjustments based on Year One evaluation.
- Orientation for HHS students and parents on digital conversion, acceptable use and responsibilities. (August 2015)
- Incorporate digital resources which are aligned to the curriculum at HHS. (August 2015)
- Provide on-going training and support for HMS/HHS staff via Instructional Technology Specialists.
- Provide on-going technical support for HMS/HHS staff and students via help desk staffed by Instructional Technology Specialists and STLP students.
- Monitor and evaluate progress in order to make adjustments for Year Three.