

INSTRUCTIONAL BLUEPRINT

|  <p>CURIOUS CRITICAL THINKER</p> | <u>INTRODUCING</u> | <u>INTEGRATING</u> | <u>ELEVATING</u> | <u>INNOVATING</u> |
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| Wonder | Initiates questions and communication about subjects of general interest. | Uses resources to explore/expand personal curiosities and acquire information. | Uses sense of wonder when observing and generating personal learning opportunities, beyond personal interest. | Uses sense of wonder when observing and generating personal learning opportunities. Creates change. Propagates their sense of wonder to peers, community members, etc. Moves to an action. |
| Discovery | Generates questions and seeks answers about teacher-provided topics. | Self-generates questions and identifies credible sources to use to discover new information. | Self-generates and evaluates questions, sources, and processes necessary to discover new information or solutions. | Identifies, eliminates, or generates powerful questions about topics of personal, local, or global importance; identifies and applies processes necessary to discover answers. |
| Reasoning | Identifies reasoning used in specific situations. | Assesses whether there is adequate reasoning and evidence to justify a claim, conclusion, or outcome. | Applies appropriate reasoning and thinking strategies for particular outcomes. | Uses logical reasoning to systematically organize, analyze, and/or synthesize new information. |
| Perspective | Effectively and clearly communicates their perspective to others. | Uses resources to develop an understanding of multiple perspectives and an appreciation of differing viewpoints, based on available information. | Defends their perspective and explains the benefits and disadvantages of their perspective. | Evaluates differing perspectives and is able to recognize another point of view may be better than their own, depending on the task at hand. |
| Reflection | Questions their own thinking, reasoning and dispositions. Displays singular point of view. | Analyzes and monitors their thought process. Openly explores alternative points of view and demonstrates some flexibility; continually seeks to understand. | Analyzes, questions, and articulates their thought process with accuracy. Openly explores multiple points of view and demonstrates some flexibility; continually seeks to understand. Often identifies factors that affect their objectivity. | Consistently and accurately analyzes and articulates their thought process with a view towards validating reasoning or results. Designs reasonable procedures, constructs arguments, or identifies next steps when appropriate. |